

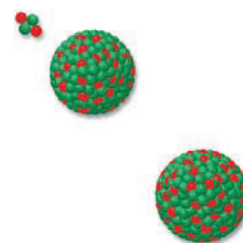
Chapter Outline

- 2.1 The Atomic Theory
- 2.2 The Structure of the Atom
- 2.3 Atomic Number, Mass Number, and Isotopes
- 2.4 The Periodic Table
- 2.5 Molecules and Ions
- 2.6 Chemical Formulas
- 2.7 Naming Compounds
- 2.8 Introduction to Organic Compounds

A Look Ahead

- We begin with a historical perspective of the search for the fundamental units of matter. The modern version of atomic theory was laid by John Dalton in the nineteenth century, who postulated that elements are composed of extremely small particles, called atoms. All atoms of a given element are identical, but they are different from atoms of all other elements. (2.1)
- We note that, through experimentation, scientists have learned that an atom is composed of three elementary particles: proton, electron, and neutron. The proton has a positive charge, the electron has a negative charge, and the neutron has no charge. Protons and neutrons are located in a small region at the center of the atom, called the nucleus, while electrons are spread out about the nucleus at some distance from it. (2.2)
- We will learn the following ways to identify atoms. Atomic number is the number of protons in a nucleus; atoms of different elements have different atomic numbers. Isotopes are atoms of the same element having a different number of neutrons. Mass number is the sum of the number of protons and neutrons in an atom. Because an atom is electrically neutral, the number of protons is equal to the number of electrons in it. (2.3)
- Next we will see how elements can be grouped together according to their chemical and physical properties in a chart called the periodic table. The periodic table enables us to classify elements (as metals, metalloids, and nonmetals) and correlate their properties in a systematic way. (2.4)
- We will see that atoms of most elements interact to form compounds, which are classified as molecules or ionic compounds made of positive (cations) and negative (anions) ions. (2.5)
- We learn to use chemical formulas (molecular and empirical) to represent molecules and ionic compounds and models to represent molecules. (2.6)
- We learn a set of rules that help us name the inorganic compounds. (2.7)
- Finally, we will briefly explore the organic world to which we will return in a later chapter. (2.8)

Since ancient times humans have pondered the nature of matter. Our modern ideas of the structure of matter began to take shape in the early nineteenth century with Dalton's atomic theory. We now know that all matter is made of atoms, molecules, and ions. All of chemistry is concerned in one way or another with these species.



2.1 The Atomic Theory

In the fifth century B.C. the Greek philosopher Democritus expressed the belief that all matter consists of very small, indivisible particles, which he named *atomos* (meaning uncuttable or indivisible). Although Democritus' idea was not accepted by many of his contemporaries (notably Plato and Aristotle), somehow it endured. Experimental evidence from early scientific investigations provided support for the notion of “atomism” and gradually gave rise to the modern definitions of elements and compounds. In 1808 an English scientist and school teacher, John Dalton,[†] formulated a precise definition of the indivisible building blocks of matter that we call atoms.

Dalton's work marked the beginning of the modern era of chemistry. The hypotheses about the nature of matter on which Dalton's atomic theory is based can be summarized as follows:

1. Elements are composed of extremely small particles called atoms.
2. All atoms of a given element are identical, having the same size, mass, and chemical properties. The atoms of one element are different from the atoms of all other elements.
3. Compounds are composed of atoms of more than one element. In any compound, the ratio of the numbers of atoms of any two of the elements present is either an integer or a simple fraction.
4. A chemical reaction involves only the separation, combination, or rearrangement of atoms; it does not result in their creation or destruction.

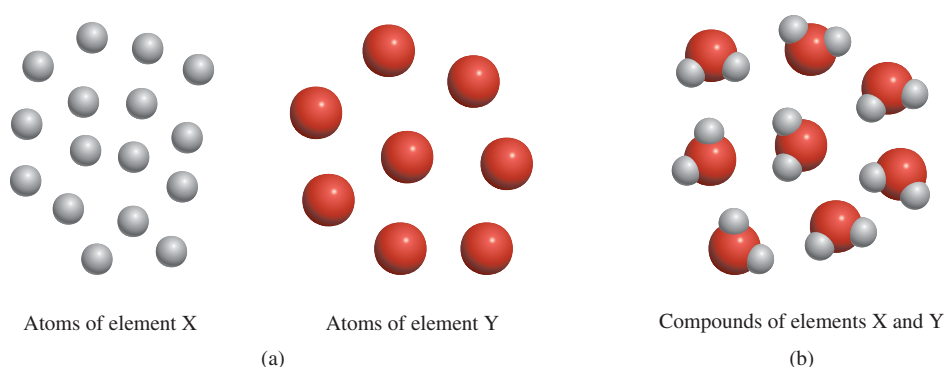
Figure 2.1 is a schematic representation of the last three hypotheses.

Dalton's concept of an atom was far more detailed and specific than Democritus'. The second hypothesis states that atoms of one element are different from atoms of all other elements. Dalton made no attempt to describe the structure or composition of atoms—he had no idea what an atom is really like. But he did realize that the different properties shown by elements such as hydrogen and oxygen can be explained by assuming that hydrogen atoms are not the same as oxygen atoms.

The third hypothesis suggests that, to form a certain compound, we need not only atoms of the right kinds of elements, but specific numbers of these atoms as well.

[†]John Dalton (1766–1844). English chemist, mathematician, and philosopher. In addition to the atomic theory, he also formulated several gas laws and gave the first detailed description of color blindness, from which he suffered. Dalton was described as an indifferent experimenter, and singularly wanting in the language and power of illustration. His only recreation was lawn bowling on Thursday afternoons. Perhaps it was the sight of those wooden balls that provided him with the idea of the atomic theory.

Figure 2.1 (a) According to Dalton's atomic theory, atoms of the same element are identical, but atoms of one element are different from atoms of other elements. (b) Compound formed from atoms of elements X and Y. In this case, the ratio of the atoms of element X to the atoms of element Y is 2:1. Note that a chemical reaction results only in the rearrangement of atoms, not in their destruction or creation.

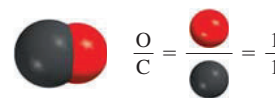


This idea is an extension of a law published in 1799 by Joseph Proust,[†] a French chemist. Proust's **law of definite proportions** states that *different samples of the same compound always contain its constituent elements in the same proportion by mass*. Thus, if we were to analyze samples of carbon dioxide gas obtained from different sources, we would find in each sample the same ratio by mass of carbon to oxygen. It stands to reason, then, that if the ratio of the masses of different elements in a given compound is fixed, the ratio of the atoms of these elements in the compound also must be constant.

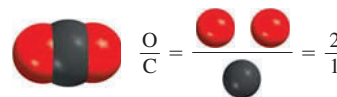
Dalton's third hypothesis supports another important law, the **law of multiple proportions**. According to the law, *if two elements can combine to form more than one compound, the masses of one element that combine with a fixed mass of the other element are in ratios of small whole numbers*. Dalton's theory explains the law of multiple proportions quite simply: Different compounds made up of the same elements differ in the number of atoms of each kind that combine. For example, carbon forms two stable compounds with oxygen, namely, carbon monoxide and carbon dioxide. Modern measurement techniques indicate that one atom of carbon combines with one atom of oxygen in carbon monoxide and with two atoms of oxygen in carbon dioxide. Thus, the ratio of oxygen in carbon monoxide to oxygen in carbon dioxide is 1:2. This result is consistent with the law of multiple proportions (Figure 2.2).

Dalton's fourth hypothesis is another way of stating the **law of conservation of mass**,[‡] which is that *matter can be neither created nor destroyed*. Because matter is made of atoms that are unchanged in a chemical reaction, it follows that mass must be conserved as well. Dalton's brilliant insight into the nature of matter was the main stimulus for the rapid progress of chemistry during the nineteenth century.

Carbon monoxide



Carbon dioxide



Ratio of oxygen in carbon monoxide to oxygen in carbon dioxide: 1:2

Figure 2.2 An illustration of the law of multiple proportions.

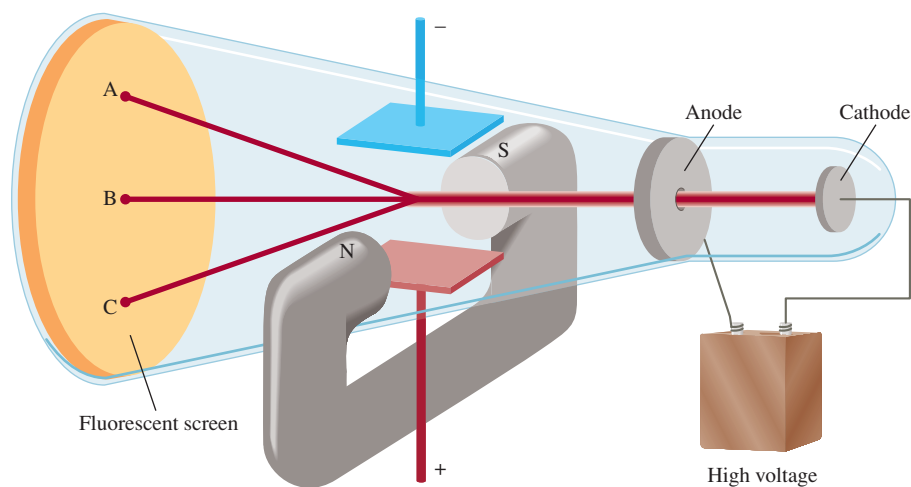
2.2 The Structure of the Atom

On the basis of Dalton's atomic theory, we can define an **atom** as *the basic unit of an element that can enter into chemical combination*. Dalton imagined an atom that was both extremely small and indivisible. However, a series of investigations that began in the 1850s and extended into the twentieth century clearly demonstrated that atoms actually possess internal structure; that is, they are made up of even smaller particles, which are called *subatomic particles*. This research led to the discovery of three such particles—electrons, protons, and neutrons.

[†]Joseph Louis Proust (1754–1826). French chemist. Proust was the first person to isolate sugar from grapes.

[‡]According to Albert Einstein, mass and energy are alternate aspects of a single entity called *mass-energy*. Chemical reactions usually involve a gain or loss of heat and other forms of energy. Thus, when energy is lost in a reaction, for example, mass is also lost. Except for nuclear reactions (see Chapter 23), however, changes of mass in chemical reactions are too small to detect. Therefore, for all practical purposes mass is conserved.

Figure 2.3 A cathode ray tube with an electric field perpendicular to the direction of the cathode rays and an external magnetic field. The symbols N and S denote the north and south poles of the magnet. The cathode rays will strike the end of the tube at A in the presence of a magnetic field, at C in the presence of an electric field, and at B when there are no external fields present or when the effects of the electric field and magnetic field cancel each other.



The Electron

In the 1890s, many scientists became caught up in the study of **radiation**, the emission and transmission of energy through space in the form of waves. Information gained from this research contributed greatly to our understanding of atomic structure. One device used to investigate this phenomenon was a cathode ray tube, the forerunner of the television tube (Figure 2.3). It is a glass tube from which most of the air has been evacuated. When the two metal plates are connected to a high-voltage source, the negatively charged plate, called the *cathode*, emits an invisible ray. The cathode ray is drawn to the positively charged plate, called the *anode*, where it passes through a hole and continues traveling to the other end of the tube. When the ray strikes the specially coated surface, it produces a strong fluorescence, or bright light.

In some experiments, two electrically charged plates and a magnet were added to the *outside* of the cathode ray tube (see Figure 2.3). When the magnetic field is on and the electric field is off, the cathode ray strikes point A. When only the electric field is on, the ray strikes point C. When both the magnetic and the electric fields are off or when they are both on but balanced so that they cancel each other's influence, the ray strikes point B. According to electromagnetic theory, a moving charged body behaves like a magnet and can interact with electric and magnetic fields through which it passes. Because the cathode ray is attracted by the plate bearing positive charges and repelled by the plate bearing negative charges, it must consist of negatively charged particles. We know these *negatively charged particles* as **electrons**. Figure 2.4 shows the effect of a bar magnet on the cathode ray.

An English physicist, J. J. Thomson,[†] used a cathode ray tube and his knowledge of electromagnetic theory to determine the ratio of electric charge to the mass of an individual electron. The number he came up with was -1.76×10^8 C/g, where C stands for *coulomb*, which is the unit of electric charge. Thereafter, in a series of experiments carried out between 1908 and 1917, R. A. Millikan[‡] succeeded in measuring the charge of the electron with great precision. His work proved that the charge on each electron was exactly the same. In his experiment, Millikan examined the motion of single tiny drops of oil that picked up static charge from ions in the air. He suspended the charged drops in air by applying an electric field and followed their

[†]Joseph John Thomson (1856–1940). British physicist who received the Nobel Prize in Physics in 1906 for discovering the electron.

[‡]Robert Andrews Millikan (1868–1953). American physicist who was awarded the Nobel Prize in Physics in 1923 for determining the charge of the electron.

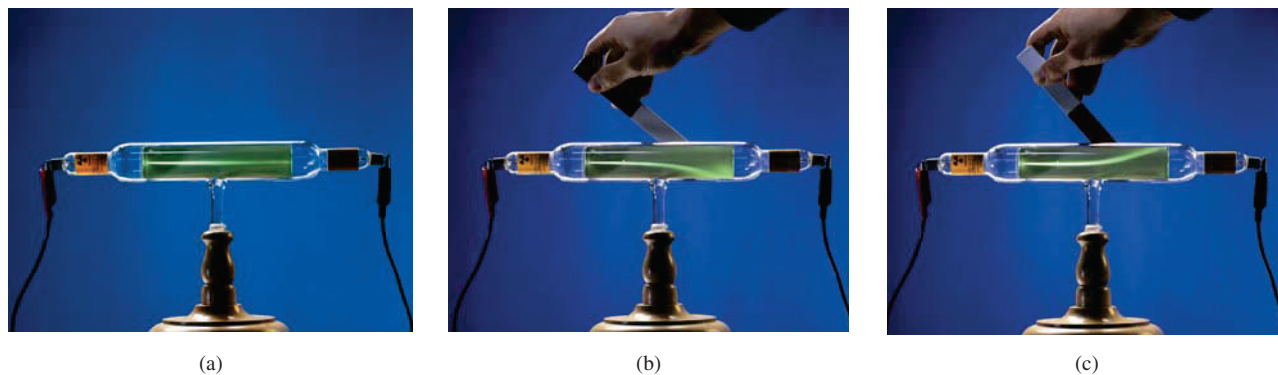


Figure 2.4 (a) A cathode ray produced in a discharge tube. The ray itself is invisible, but the fluorescence of a zinc sulfide coating on the glass causes it to appear green. (b) The cathode ray is bent downward when a bar magnet is brought toward it. (c) When the polarity of the magnet is reversed, the ray bends in the opposite direction.

motions through a microscope (Figure 2.5). Using his knowledge of electrostatics, Millikan found the charge of an electron to be -1.6022×10^{-19} C. From these data he calculated the mass of an electron:

$$\begin{aligned}
 \text{mass of an electron} &= \frac{\text{charge}}{\text{charge/mass}} \\
 &= \frac{-1.6022 \times 10^{-19} \text{ C}}{-1.76 \times 10^8 \text{ C/g}} \\
 &= 9.10 \times 10^{-28} \text{ g}
 \end{aligned}$$

[†]Wilhelm Konrad Röntgen (1845–1923). German physicist who received the Nobel Prize in Physics in 1901 for the discovery of X rays.

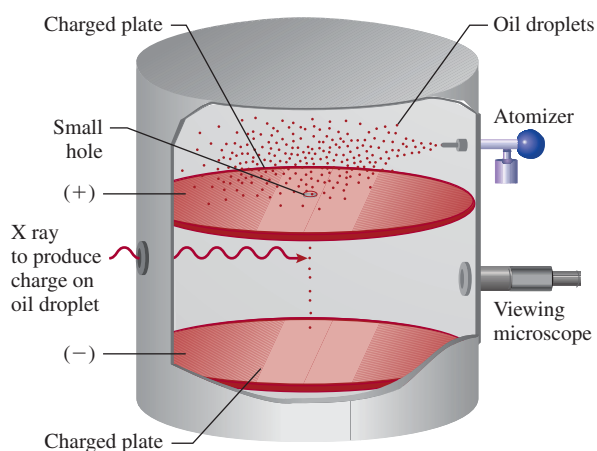
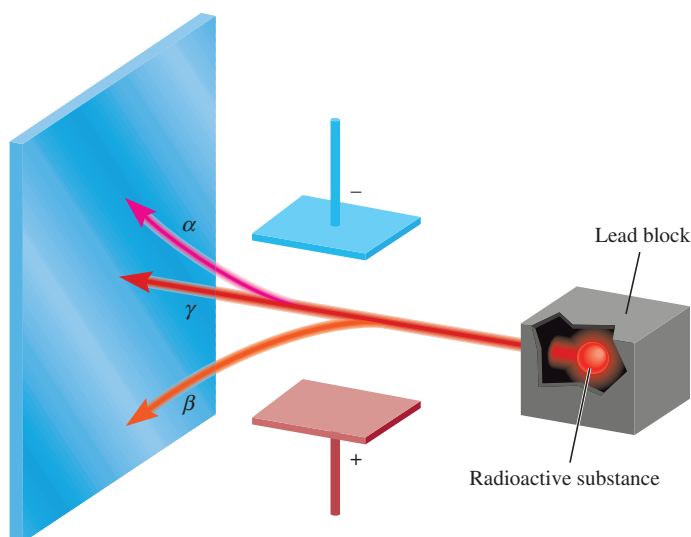


Figure 2.5 Schematic diagram of Millikan's oil drop experiment.

Figure 2.6 Three types of rays emitted by radioactive elements. β rays consist of negatively charged particles (electrons) and are therefore attracted by the positively charged plate. The opposite holds true for α rays—they are positively charged and are drawn to the negatively charged plate. Because γ rays have no charges, their path is unaffected by an external electric field.



Not long after Röntgen's discovery, Antoine Becquerel,[†] a professor of physics in Paris, began to study the fluorescent properties of substances. Purely by accident, he found that exposing thickly wrapped photographic plates to a certain uranium compound caused them to darken, even without the stimulation of cathode rays. Like X rays, the rays from the uranium compound were highly energetic and could not be deflected by a magnet, but they differed from X rays because they arose spontaneously. One of Becquerel's students, Marie Curie,[‡] suggested the name **radioactivity** to describe this *spontaneous emission of particles and/or radiation*. Since then, any element that spontaneously emits radiation is said to be *radioactive*.

Three types of rays are produced by the *decay*, or breakdown, of radioactive substances such as uranium. Two of the three are deflected by oppositely charged metal plates (Figure 2.6). **Alpha (α) rays** consist of *positively charged particles*, called **α particles**, and therefore are deflected by the positively charged plate. **Beta (β) rays**, or **β particles**, are *electrons* and are deflected by the negatively charged plate. The third type of radioactive radiation consists of high-energy rays called **gamma (γ) rays**. Like X rays, γ rays have no charge and are not affected by an external field.

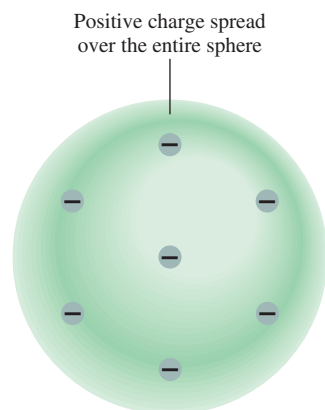


Figure 2.7 Thomson's model of the atom, sometimes described as the "plum-pudding" model, after a traditional English dessert containing raisins. The electrons are embedded in a uniform, positively charged sphere.

The Proton and the Nucleus

By the early 1900s, two features of atoms had become clear: they contain electrons, and they are electrically neutral. To maintain electric neutrality, an atom must contain an equal number of positive and negative charges. Therefore, Thomson proposed that an atom could be thought of as a uniform, positive sphere of matter in which electrons are embedded like raisins in a cake (Figure 2.7). This so-called "plum-pudding" model was the accepted theory for a number of years.

[†]Antoine Henri Becquerel (1852–1908). French physicist who was awarded the Nobel Prize in Physics in 1903 for discovering radioactivity in uranium.

[‡]Marie (Marya Skłodowska) Curie (1867–1934). Polish-born chemist and physicist. In 1903 she and her French husband, Pierre Curie, were awarded the Nobel Prize in Physics for their work on radioactivity. In 1911, she again received the Nobel prize, this time in chemistry, for her work on the radioactive elements radium and polonium. She is one of only three people to have received two Nobel prizes in science. Despite her great contribution to science, her nomination to the French Academy of Sciences in 1911 was rejected by one vote because she was a woman! Her daughter Irene, and son-in-law Frederic Joliot-Curie, shared the Nobel Prize in Chemistry in 1935.

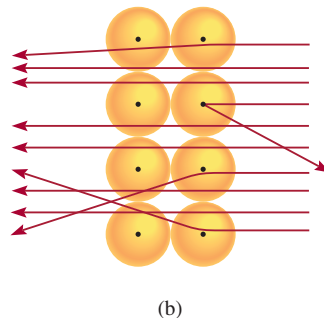
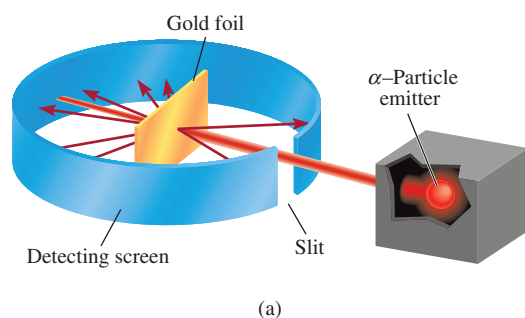


Figure 2.8 (a) Rutherford's experimental design for measuring the scattering of α particles by a piece of gold foil. Most of the α particles passed through the gold foil with little or no deflection. A few were deflected at wide angles. Occasionally an α particle was turned back. (b) Magnified view of α particles passing through and being deflected by nuclei.

In 1910 the New Zealand physicist Ernest Rutherford,[†] who had studied with Thomson at Cambridge University, decided to use α particles to probe the structure of atoms. Together with his associate Hans Geiger[‡] and an undergraduate named Ernest Marsden,[§] Rutherford carried out a series of experiments using very thin foils of gold and other metals as targets for α particles from a radioactive source (Figure 2.8). They observed that the majority of particles penetrated the foil either undeflected or with only a slight deflection. But every now and then an α particle was scattered (or deflected) at a large angle. In some instances, an α particle actually bounced back in the direction from which it had come! This was a most surprising finding, for in Thomson's model the positive charge of the atom was so diffuse that the positive α particles should have passed through the foil with very little deflection. To quote Rutherford's initial reaction when told of this discovery: "It was as incredible as if you had fired a 15-inch shell at a piece of tissue paper and it came back and hit you."

Rutherford was later able to explain the results of the α -scattering experiment in terms of a new model for the atom. According to Rutherford, most of the atom must be empty space. This explains why the majority of α particles passed through the gold foil with little or no deflection. The atom's positive charges, Rutherford proposed, are all concentrated in the **nucleus**, which is *a dense central core within the atom*. Whenever an α particle came close to a nucleus in the scattering experiment, it experienced a large repulsive force and therefore a large deflection. Moreover, an α particle traveling directly toward a nucleus would be completely repelled and its direction would be reversed.

The positively charged particles in the nucleus are called **protons**. In separate experiments, it was found that each proton carries the same *quantity* of charge as an electron and has a mass of 1.67262×10^{-24} g—about 1840 times the mass of the oppositely charged electron.

At this stage of investigation, scientists perceived the atom as follows: The mass of a nucleus constitutes most of the mass of the entire atom, but the nucleus occupies only about $1/10^{13}$ of the volume of the atom. We express atomic (and molecular) dimensions in terms of the SI unit called the *picometer (pm)*, where

$$1 \text{ pm} = 1 \times 10^{-12} \text{ m}$$



Animation
 α -Particle Scattering



Media Player
Rutherford's Experiment

A common non-SI unit for atomic length is the angstrom (\AA ; $1 \text{ \AA} = 100 \text{ pm}$).

[†]Ernest Rutherford (1871–1937). New Zealand physicist. Rutherford did most of his work in England (Manchester and Cambridge Universities). He received the Nobel Prize in Chemistry in 1908 for his investigations into the structure of the atomic nucleus. His often-quoted comment to his students was that "all science is either physics or stamp-collecting."

[‡]Johannes Hans Wilhelm Geiger (1882–1945). German physicist. Geiger's work focused on the structure of the atomic nucleus and on radioactivity. He invented a device for measuring radiation that is now commonly called the Geiger counter.

[§]Ernest Marsden (1889–1970). English physicist. It is gratifying to know that at times an undergraduate can assist in winning a Nobel Prize. Marsden went on to contribute significantly to the development of science in New Zealand.



If the size of an atom were expanded to that of this sports stadium, the size of the nucleus would be that of a marble.

A typical atomic radius is about 100 pm, whereas the radius of an atomic nucleus is only about 5×10^{-3} pm. You can appreciate the relative sizes of an atom and its nucleus by imagining that if an atom were the size of a sports stadium, the volume of its nucleus would be comparable to that of a small marble. Although the protons are confined to the nucleus of the atom, the electrons are conceived of as being spread out about the nucleus at some distance from it.

The concept of atomic radius is useful experimentally, but we should not infer that atoms have well-defined boundaries or surfaces. We will learn later that the outer regions of atoms are relatively “fuzzy.”

The Neutron

Rutherford’s model of atomic structure left one major problem unsolved. It was known that hydrogen, the simplest atom, contains only one proton and that the helium atom contains two protons. Therefore, the ratio of the mass of a helium atom to that of a hydrogen atom should be 2:1. (Because electrons are much lighter than protons, their contribution to atomic mass can be ignored.) In reality, however, the ratio is 4:1. Rutherford and others postulated that there must be another type of subatomic particle in the atomic nucleus; the proof was provided by another English physicist, James Chadwick,[†] in 1932. When Chadwick bombarded a thin sheet of beryllium with α particles, a very high-energy radiation similar to γ rays was emitted by the metal. Later experiments showed that the rays actually consisted of a third type of subatomic particles, which Chadwick named **neutrons**, because they proved to be *electrically neutral particles having a mass slightly greater than that of protons*. The mystery of the mass ratio could now be explained. In the helium nucleus there are two protons and two neutrons, but in the hydrogen nucleus there is only one proton and no neutrons; therefore, the ratio is 4:1.

Figure 2.9 shows the location of the elementary particles (protons, neutrons, and electrons) in an atom. There are other subatomic particles, but the electron, the proton,

[†]James Chadwick (1891–1972). British physicist. In 1935 he received the Nobel Prize in Physics for proving the existence of neutrons.

Figure 2.9 The protons and neutrons of an atom are packed in an extremely small nucleus. Electrons are shown as “clouds” around the nucleus.

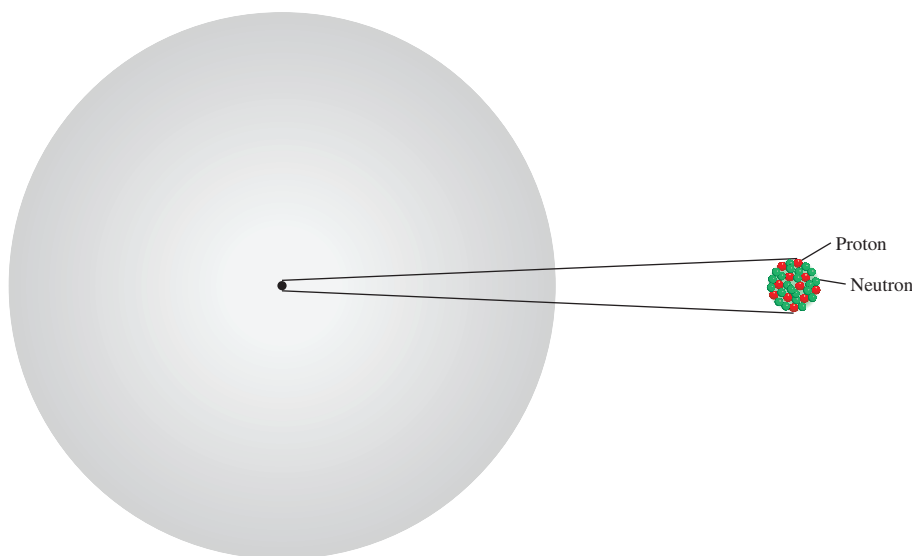


TABLE 2.1 Mass and Charge of Subatomic Particles

Particle	Mass (g)	Charge	
		Coulomb	Charge Unit
Electron*	9.10938×10^{-28}	-1.6022×10^{-19}	-1
Proton	1.67262×10^{-24}	$+1.6022 \times 10^{-19}$	+1
Neutron	1.67493×10^{-24}	0	0

*More refined measurements have given us a more accurate value of an electron's mass than Millikan's.

and the neutron are the three fundamental components of the atom that are important in chemistry. Table 2.1 shows the masses and charges of these three elementary particles.

2.3 Atomic Number, Mass Number, and Isotopes

All atoms can be identified by the number of protons and neutrons they contain. The **atomic number** (Z) is the number of protons in the nucleus of each atom of an element. In a neutral atom the number of protons is equal to the number of electrons, so the atomic number also indicates the number of electrons present in the atom. The chemical identity of an atom can be determined solely from its atomic number. For example, the atomic number of fluorine is 9. This means that each fluorine atom has 9 protons and 9 electrons. Or, viewed another way, every atom in the universe that contains 9 protons is correctly named “fluorine.”

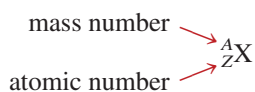
The **mass number** (A) is the total number of neutrons and protons present in the nucleus of an atom of an element. Except for the most common form of hydrogen, which has one proton and no neutrons, all atomic nuclei contain both protons and neutrons. In general, the mass number is given by

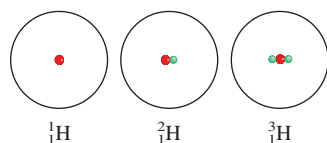
$$\begin{aligned} \text{mass number} &= \text{number of protons} + \text{number of neutrons} \\ &= \text{atomic number} + \text{number of neutrons} \end{aligned} \quad (2.1)$$

The number of neutrons in an atom is equal to the difference between the mass number and the atomic number, or $(A - Z)$. For example, if the mass number of a particular boron atom is 12 and the atomic number is 5 (indicating 5 protons in the nucleus), then the number of neutrons is $12 - 5 = 7$. Note that all three quantities (atomic number, number of neutrons, and mass number) must be positive integers, or whole numbers.

Protons and neutrons are collectively called **nucleons**.

Atoms of a given element do not all have the same mass. Most elements have two or more **isotopes**, atoms that have the same atomic number but different mass numbers. For example, there are three isotopes of hydrogen. One, simply known as hydrogen, has one proton and no neutrons. The *deuterium* isotope contains one proton and one neutron, and *tritium* has one proton and two neutrons. The accepted way to denote the atomic number and mass number of an atom of an element (X) is as follows:





Thus, for the isotopes of hydrogen, we write



As another example, consider two common isotopes of uranium with mass numbers of 235 and 238, respectively:



The first isotope is used in nuclear reactors and atomic bombs, whereas the second isotope lacks the properties necessary for these applications. With the exception of hydrogen, which has different names for each of its isotopes, isotopes of elements are identified by their mass numbers. Thus, the preceding two isotopes are called uranium-235 (pronounced “uranium two thirty-five”) and uranium-238 (pronounced “uranium two thirty-eight”).

The chemical properties of an element are determined primarily by the protons and electrons in its atoms; neutrons do not take part in chemical changes under normal conditions. Therefore, isotopes of the same element have similar chemistries, forming the same types of compounds and displaying similar reactivities.

Example 2.1 shows how to calculate the number of protons, neutrons, and electrons using atomic numbers and mass numbers.

EXAMPLE 2.1

Give the number of protons, neutrons, and electrons in each of the following species: (a) ${}^{20}_{11}\text{Na}$, (b) ${}^{22}_{11}\text{Na}$, (c) ${}^{17}_8\text{O}$, and (d) carbon-14.

Strategy Recall that the superscript denotes the mass number (A) and the subscript denotes the atomic number (Z). Mass number is always greater than atomic number. (The only exception is ${}^1_1\text{H}$, where the mass number is equal to the atomic number.) In a case where no subscript is shown, as in parts (c) and (d), the atomic number can be deduced from the element symbol or name. To determine the number of electrons, remember that because atoms are electrically neutral, the number of electrons is equal to the number of protons.

Solution (a) The atomic number is 11, so there are 11 protons. The mass number is 20, so the number of neutrons is $20 - 11 = 9$. The number of electrons is the same as the number of protons; that is, 11.

(b) The atomic number is the same as that in (a), or 11. The mass number is 22, so the number of neutrons is $22 - 11 = 11$. The number of electrons is 11. Note that the species in (a) and (b) are chemically similar isotopes of sodium.

(c) The atomic number of O (oxygen) is 8, so there are 8 protons. The mass number is 17, so there are $17 - 8 = 9$ neutrons. There are 8 electrons.

(d) Carbon-14 can also be represented as ${}^{14}_6\text{C}$. The atomic number of carbon is 6, so there are $14 - 6 = 8$ neutrons. The number of electrons is 6.

Practice Exercise How many protons, neutrons, and electrons are in the following isotope of copper: ${}^{63}\text{Cu}$?

2.4 The Periodic Table

More than half of the elements known today were discovered between 1800 and 1900. During this period, chemists noted that many elements show strong similarities to one another. Recognition of periodic regularities in physical and chemical behavior and the need to organize the large volume of available information about the structure and properties of elemental substances led to the development of the **periodic table**, a chart in which elements having similar chemical and physical properties are grouped together. Figure 2.10 shows the modern periodic table in which the elements are arranged by atomic number (shown above the element symbol) in *horizontal rows* called **periods** and in *vertical columns* known as **groups** or **families**, according to similarities in their chemical properties. Note that elements 112–116 and 118 have recently been synthesized, although they have not yet been named.

The elements can be divided into three categories—metals, nonmetals, and metalloids. A **metal** is a good conductor of heat and electricity while a **nonmetal** is usually a poor conductor of heat and electricity. A **metalloid** has properties that are intermediate between those of metals and nonmetals. Figure 2.10 shows that the

1 1A																	18 8A
1 H	2 2A											13 3A	14 4A	15 5A	16 6A	17 7A	2 He
3 Li	4 Be											5 B	6 C	7 N	8 O	9 F	10 Ne
11 Na	12 Mg	3 3B	4 4B	5 5B	6 6B	7 7B	8	9 8B	10	11 1B	12 2B	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
55 Cs	56 Ba	57 La	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
87 Fr	88 Ra	89 Ac	104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112	113	114	115	116	(117)	118

Metals

58
Ce

59
Pr

60
Nd

61
Pm

62
Sm

63
Eu

64
Gd

65
Tb

66
Dy

67
Ho

68
Er

69
Tm

70
Yb

71
Lu

Metalloids

90
Th

91
Pa

92
U

93
Np

94
Pu

95
Am

96
Cm

97
Bk

98
Cf

99
Es

100
Fm

101
Md

102
No

103
Lr

Nonmetals

Figure 2.10 The modern periodic table. The elements are arranged according to the atomic numbers above their symbols. With the exception of hydrogen (H), nonmetals appear at the far right of the table. The two rows of metals beneath the main body of the table are conventionally set apart to keep the table from being too wide. Actually, cerium (Ce) should follow lanthanum (La), and thorium (Th) should come right after actinium (Ac). The 1–18 group designation has been recommended by the International Union of Pure and Applied Chemistry (IUPAC) but is not yet in wide use. In this text, we use the standard U.S. notation for group numbers (1A–8A and 1B–8B). No names have yet been assigned to elements 112–116, and 118. Element 117 has not yet been synthesized.

majority of known elements are metals; only 17 elements are nonmetals, and 8 elements are metalloids. From left to right across any period, the physical and chemical properties of the elements change gradually from metallic to nonmetallic.

Elements are often referred to collectively by their periodic table group number (Group 1A, Group 2A, and so on). However, for convenience, some element groups have been given special names. *The Group 1A elements (Li, Na, K, Rb, Cs, and Fr) are called **alkali metals**, and the Group 2A elements (Be, Mg, Ca, Sr, Ba, and Ra) are called **alkaline earth metals**. Elements in Group 7A (F, Cl, Br, I, and At) are known as **halogens**, and elements in Group 8A (He, Ne, Ar, Kr, Xe, and Rn) are called **noble gases**, or *rare gases*.*

The periodic table is a handy tool that correlates the properties of the elements in a systematic way and helps us to make predictions about chemical behavior. We will take a closer look at this keystone of chemistry in Chapter 8.

The Chemistry in Action essay on p. 52 describes the distribution of the elements on Earth and in the human body.

2.5 Molecules and Ions

Of all the elements, only the six noble gases in Group 8A of the periodic table (He, Ne, Ar, Kr, Xe, and Rn) exist in nature as single atoms. For this reason, they are called *monatomic* (meaning a single atom) gases. Most matter is composed of molecules or ions formed by atoms.

Molecules

A **molecule** is an aggregate of at least two atoms in a definite arrangement held together by chemical forces (also called *chemical bonds*). A molecule may contain atoms of the same element or atoms of two or more elements joined in a fixed ratio, in accordance with the law of definite proportions stated in Section 2.1. Thus, a molecule is not necessarily a compound, which, by definition, is made up of two or more elements (see Section 1.4). Hydrogen gas, for example, is a pure element, but it consists of molecules made up of two H atoms each. Water, on the other hand, is a molecular compound that contains hydrogen and oxygen in a ratio of two H atoms and one O atom. Like atoms, molecules are electrically neutral.

The hydrogen molecule, symbolized as H_2 , is called a **diatomic molecule** because it *contains only two atoms*. Other elements that normally exist as diatomic molecules are nitrogen (N_2) and oxygen (O_2), as well as the Group 7A elements—fluorine (F_2), chlorine (Cl_2), bromine (Br_2), and iodine (I_2). Of course, a diatomic molecule can contain atoms of different elements. Examples are hydrogen chloride (HCl) and carbon monoxide (CO).

The vast majority of molecules contain more than two atoms. They can be atoms of the same element, as in ozone (O_3), which is made up of three atoms of oxygen, or they can be combinations of two or more different elements. *Molecules containing more than two atoms* are called **polyatomic molecules**. Like ozone, water (H_2O) and ammonia (NH_3) are polyatomic molecules.

We will discuss the nature of chemical bonds in Chapters 9 and 10.

[illegible]

Elements that exist as diatomic molecules.

Ions

An **ion** is an atom or a group of atoms that has a net positive or negative charge. The number of positively charged protons in the nucleus of an atom remains the same during ordinary chemical changes (called chemical reactions), but negatively charged electrons may be lost or gained. The loss of one or more electrons from a neutral atom results in a **cation**, an ion with a net positive charge. For example, a sodium atom (Na) can readily lose an electron to become a sodium cation, which is represented by Na^+ :

Na Atom	Na ⁺ Ion
11 protons	11 protons
11 electrons	10 electrons

On the other hand, an **anion** is an ion whose net charge is negative due to an increase in the number of electrons. A chlorine atom (Cl), for instance, can gain an electron to become the chloride ion Cl^- :

Cl Atom	Cl ⁻ Ion
17 protons	17 protons
17 electrons	18 electrons

Sodium chloride (NaCl), ordinary table salt, is called an **ionic compound** because it is formed from cations and anions.

An atom can lose or gain more than one electron. Examples of ions formed by the loss or gain of more than one electron are Mg^{2+} , Fe^{3+} , S^{2-} , and N^{3-} . These ions, as well as Na^+ and Cl^- , are called **monatomic ions** because they contain only one atom. Figure 2.11 shows the charges of a number of monatomic ions. With very few exceptions, metals tend to form cations and nonmetals form anions.

In addition, two or more atoms can combine to form an ion that has a net positive or net negative charge. **Polyatomic ions** such as OH^- (hydroxide ion), CN^- (cyanide ion), and NH_4^+ (ammonium ion) are ions containing more than one atom.

1 1A																		18 8A
	2 2A												13 3A	14 4A	15 5A	16 6A	17 7A	
Li ⁺													Al ³⁺	C ⁴⁻	N ³⁻	O ²⁻	F ⁻	
Na ⁺	Mg ²⁺	3 3B	4 4B	5 5B	6 6B	7 7B	8 8B	9 8B	10 8B	11 1B	12 2B				P ³⁻	S ²⁻	Cl ⁻	
K ⁺	Ca ²⁺				Cr ²⁺ Cr ³⁺	Mn ²⁺ Mn ³⁺	Fe ²⁺ Fe ³⁺	Co ²⁺ Co ³⁺	Ni ²⁺ Ni ³⁺	Cu ⁺ Cu ²⁺	Zn ²⁺					Se ²⁻	Br ⁻	
Rb ⁺	Sr ²⁺									Ag ⁺	Cd ²⁺		Sn ²⁺ Sn ⁴⁺			Te ²⁻	I ⁻	
Cs ⁺	Ba ²⁺									Au ⁺ Au ³⁺	Hg ₂ ²⁺ Hg ²⁺		Pb ²⁺ Pb ⁴⁺					

Figure 2.11 Common monatomic ions arranged according to their positions in the periodic table. Note that the Hg_2^{2+} ion contains two atoms.

2.6 Chemical Formulas

Chemists use **chemical formulas** to express the composition of molecules and ionic compounds in terms of chemical symbols. By composition we mean not only the elements present but also the ratios in which the atoms are combined. Here we are concerned with two types of formulas: molecular formulas and empirical formulas.

Molecular Formulas

A **molecular formula** shows the exact number of atoms of each element in the small-est unit of a substance. In our discussion of molecules, each example was given with its molecular formula in parentheses. Thus, H_2 is the molecular formula for hydrogen, O_2 is oxygen, O_3 is ozone, and H_2O is water. The subscript numeral indicates the number of atoms of an element present. There is no subscript for O in H_2O because there is only one atom of oxygen in a molecule of water, and so the number “one” is omitted from the formula. Note that oxygen (O_2) and ozone (O_3) are allotropes of oxygen. An **allotrope** is one of two or more distinct forms of an element. Two allo-tropic forms of the element carbon—diamond and graphite—are dramatically different not only in properties but also in their relative cost.

Molecular Models

Molecules are too small for us to observe directly. An effective means of visualizing them is by the use of molecular models. Two standard types of molecular models are currently in use: *ball-and-stick* models and *space-filling* models (Figure 2.12). In ball-and-stick model kits, the atoms are wooden or plastic balls with holes in them. Sticks or springs are used to represent chemical bonds. The angles they form between atoms approximate the bond angles in actual molecules. With the exception of the H atom, the balls are all the same size and each type of atom is represented by a specific color. In space-filling models, atoms are represented by truncated balls held together by snap


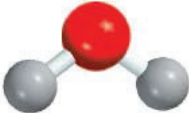


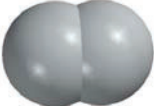
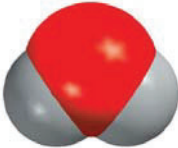


	Hydrogen	Water	Ammonia	Methane
Molecular formula	H_2	H_2O	NH_3	CH_4
Structural formula	$\text{H}-\text{H}$	$\text{H}-\text{O}-\text{H}$	$\begin{array}{c} \text{H}-\text{N}-\text{H} \\ \\ \text{H} \end{array}$	$\begin{array}{c} \text{H} \\ \\ \text{H}-\text{C}-\text{H} \\ \\ \text{H} \end{array}$
Ball-and-stick model				
Space-filling model				

Figure 2.12 Molecular and structural formulas and molecular models of four common molecules.

fasteners, so that the bonds are not visible. The balls are proportional in size to atoms. The first step toward building a molecular model is writing the **structural formula**, which shows how atoms are bonded to one another in a molecule. For example, it is known that each of the two H atoms is bonded to an O atom in the water molecule. Therefore, the structural formula of water is H—O—H . A line connecting the two atomic symbols represents a chemical bond.

Ball-and-stick models show the three-dimensional arrangement of atoms clearly, and they are fairly easy to construct. However, the balls are not proportional to the size of atoms. Furthermore, the sticks greatly exaggerate the space between atoms in a molecule. Space-filling models are more accurate because they show the variation in atomic size. Their drawbacks are that they are time-consuming to put together and they do not show the three-dimensional positions of atoms very well. We will use both models extensively in this text.

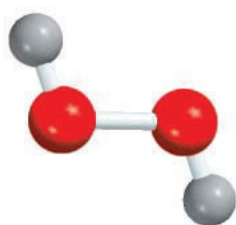
Empirical Formulas

The molecular formula of hydrogen peroxide, a substance used as an antiseptic and as a bleaching agent for textiles and hair, is H_2O_2 . This formula indicates that each hydrogen peroxide molecule consists of two hydrogen atoms and two oxygen atoms. The ratio of hydrogen to oxygen atoms in this molecule is 2:2 or 1:1. The empirical formula of hydrogen peroxide is HO. Thus, the **empirical formula** tells us which elements are present and the simplest whole-number ratio of their atoms, but not necessarily the actual number of atoms in a given molecule. As another example, consider the compound hydrazine (N_2H_4), which is used as a rocket fuel. The empirical formula of hydrazine is NH_2 . Although the ratio of nitrogen to hydrogen is 1:2 in both the molecular formula (N_2H_4) and the empirical formula (NH_2), only the molecular formula tells us the actual number of N atoms (two) and H atoms (four) present in a hydrazine molecule.

Empirical formulas are the **simplest** chemical formulas; they are written by reducing the subscripts in the molecular formulas to the smallest possible whole numbers. Molecular formulas are the **true** formulas of molecules. If we know the molecular formula, we also know the empirical formula, but the reverse is not true. Why, then, do chemists bother with empirical formulas? As we will see in Chapter 3, when chemists analyze an unknown compound, the first step is usually the determination of the compound's empirical formula. With additional information, it is possible to deduce the molecular formula.

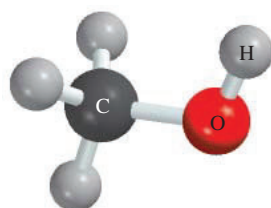
For many molecules, the molecular formula and the empirical formula are one and the same. Some examples are water (H_2O), ammonia (NH_3), carbon dioxide (CO_2), and methane (CH_4).

Examples 2.2 and 2.3 deal with writing molecular formulas from molecular models and writing empirical formulas from molecular formulas.



H_2O_2

The word "empirical" means "derived from experiment." As we will see in Chapter 3, empirical formulas are determined experimentally.



Methanol

EXAMPLE 2.2

Write the molecular formula of methanol, an organic solvent and antifreeze, from its ball-and-stick model, shown in the margin.

Solution Refer to the labels (also see back endpapers). There are four H atoms, one C atom, and one O atom. Therefore, the molecular formula is CH_4O . However, the standard way of writing the molecular formula for methanol is CH_3OH because it shows how the atoms are joined in the molecule.

Practice Exercise Write the molecular formula of chloroform, which is used as a solvent and a cleansing agent. The ball-and-stick model of chloroform is shown in the margin on p. 57.

EXAMPLE 2.3

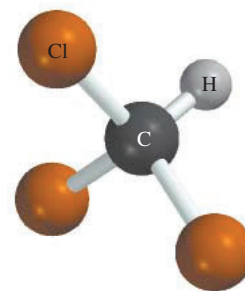
Write the empirical formulas for the following molecules: (a) acetylene (C_2H_2), which is used in welding torches; (b) glucose ($\text{C}_6\text{H}_{12}\text{O}_6$), a substance known as blood sugar; and (c) nitrous oxide (N_2O), a gas that is used as an anesthetic gas (“laughing gas”) and as an aerosol propellant for whipped creams.

Strategy Recall that to write the empirical formula, the subscripts in the molecular formula must be converted to the smallest possible whole numbers.

Solution

- (a) There are two carbon atoms and two hydrogen atoms in acetylene. Dividing the subscripts by 2, we obtain the empirical formula CH .
- (b) In glucose there are 6 carbon atoms, 12 hydrogen atoms, and 6 oxygen atoms. Dividing the subscripts by 6, we obtain the empirical formula CH_2O . Note that if we had divided the subscripts by 3, we would have obtained the formula $\text{C}_2\text{H}_4\text{O}_2$. Although the ratio of carbon to hydrogen to oxygen atoms in $\text{C}_2\text{H}_4\text{O}_2$ is the same as that in $\text{C}_6\text{H}_{12}\text{O}_6$ (1:2:1), $\text{C}_2\text{H}_4\text{O}_2$ is not the simplest formula because its subscripts are not in the smallest whole-number ratio.
- (c) Because the subscripts in N_2O are already the smallest possible whole numbers, the empirical formula for nitrous oxide is the same as its molecular formula.

Practice Exercise Write the empirical formula for caffeine ($\text{C}_8\text{H}_{10}\text{N}_4\text{O}_2$), a stimulant found in tea and coffee.



Chloroform

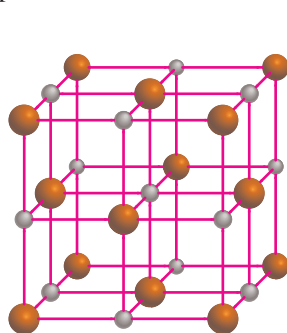
Similar problems: 2.45, 2.46.

**Formula of Ionic Compounds**

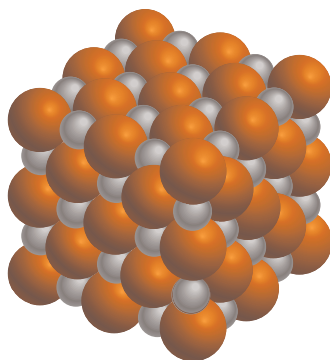
The formulas of ionic compounds are usually the same as their empirical formulas because ionic compounds do not consist of discrete molecular units. For example, a solid sample of sodium chloride (NaCl) consists of equal numbers of Na^+ and Cl^- ions arranged in a three-dimensional network (Figure 2.13). In such a compound there is a 1:1 ratio of cations to anions so that the compound is electrically neutral. As you can see in Figure 2.13, no Na^+ ion in NaCl is associated with just one particular Cl^- ion. In fact, each Na^+ ion is equally held by six surrounding Cl^- ions and vice versa. Thus, NaCl is the empirical formula for sodium chloride. In other ionic compounds, the actual structure may be different, but the arrangement of cations and anions is such that the compounds are all electrically neutral. Note that the charges on the cation and anion are not shown in the formula for an ionic compound.



Sodium metal reacting with chlorine gas to form sodium chloride.



(a)



(b)



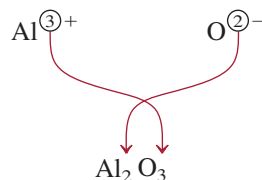
(c)

Figure 2.13 (a) Structure of solid NaCl . (b) In reality, the cations are in contact with the anions. In both (a) and (b), the smaller spheres represent Na^+ ions and the larger spheres, Cl^- ions. (c) Crystals of NaCl .

For ionic compounds to be electrically neutral, the sum of the charges on the cation and anion in each formula unit must be zero. If the charges on the cation and anion are numerically different, we apply the following rule to make the formula electrically neutral: *The subscript of the cation is numerically equal to the charge on the anion, and the subscript of the anion is numerically equal to the charge on the cation.* If the charges are numerically equal, then no subscripts are necessary. This rule follows from the fact that because the formulas of ionic compounds are usually empirical formulas, the subscripts must always be reduced to the smallest ratios. Let us consider some examples.

Refer to Figure 2.11 for charges of cations and anions.

- **Potassium Bromide.** The potassium cation K^+ and the bromine anion Br^- combine to form the ionic compound potassium bromide. The sum of the charges is $+1 + (-1) = 0$, so no subscripts are necessary. The formula is KBr .
- **Zinc Iodide.** The zinc cation Zn^{2+} and the iodine anion I^- combine to form zinc iodide. The sum of the charges of one Zn^{2+} ion and one I^- ion is $+2 + (-1) = +1$. To make the charges add up to zero we multiply the -1 charge of the anion by 2 and add the subscript “2” to the symbol for iodine. Therefore the formula for zinc iodide is ZnI_2 .
- **Aluminum Oxide.** The cation is Al^{3+} and the oxygen anion is O^{2-} . The following diagram helps us determine the subscripts for the compound formed by the cation and the anion:



Note that in each of the above three examples, the subscripts are in the smallest ratios.

The sum of the charges is $2(+3) + 3(-2) = 0$. Thus, the formula for aluminum oxide is Al_2O_3 .



When magnesium burns in air, it forms both magnesium oxide and magnesium nitride.

EXAMPLE 2.4

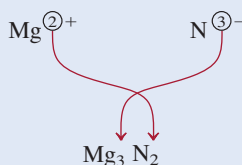
Write the formula of magnesium nitride, containing the Mg^{2+} and N^{3-} ions.

Strategy Our guide for writing formulas for ionic compounds is electrical neutrality; that is, the total charge on the cation(s) must be equal to the total charge on the anion(s). Because the charges on the Mg^{2+} and N^{3-} ions are not equal, we know the formula cannot be MgN . Instead, we write the formula as Mg_xN_y , where x and y are subscripts to be determined.

Solution To satisfy electrical neutrality, the following relationship must hold:

$$(+2)x + (-3)y = 0$$

Solving, we obtain $x/y = 3/2$. Setting $x = 3$ and $y = 2$, we write



Check The subscripts are reduced to the smallest whole number ratio of the atoms because the chemical formula of an ionic compound is usually its empirical formula.

Practice Exercise Write the formulas of the following ionic compounds: (a) chromium sulfate (containing the Cr^{3+} and SO_4^{2-} ions) and (b) titanium oxide (containing the Ti^{4+} and O^{2-} ions).

TABLE 2.2 The “-ide” Nomenclature of Some Common Monatomic Anions According to Their Positions in the Periodic Table

Group 4A	Group 5A	Group 6A	Group 7A
C carbide (C^{4-})*	N nitride (N^{3-})	O oxide (O^{2-})	F fluoride (F^-)
Si silicide (Si^{4-})	P phosphide (P^{3-})	S sulfide (S^{2-})	Cl chloride (Cl^-)
		Se selenide (Se^{2-})	Br bromide (Br^-)
		Te telluride (Te^{2-})	I iodide (I^-)

*The word “carbide” is also used for the anion C_2^{2-} .

by taking the first part of the element name (chlorine) and adding “-ide.” Potassium bromide (KBr), zinc iodide (ZnI_2), and aluminum oxide (Al_2O_3) are also binary compounds. Table 2.2 shows the “-ide” nomenclature of some common monatomic anions according to their positions in the periodic table.

The “-ide” ending is also used for certain anion groups containing different elements, such as hydroxide (OH^-) and cyanide (CN^-). Thus, the compounds LiOH and KCN are named lithium hydroxide and potassium cyanide, respectively. These and a number of other such ionic substances are called **ternary compounds**, meaning *compounds consisting of three elements*. Table 2.3 lists alphabetically the names of a number of common cations and anions.

Certain metals, especially the *transition metals*, can form more than one type of cation. Take iron as an example. Iron can form two cations: Fe^{2+} and Fe^{3+} . An older nomenclature system that is still in limited use assigns the ending “-ous” to the cation with fewer positive charges and the ending “-ic” to the cation with more positive charges:

Fe^{2+}	ferrous ion
Fe^{3+}	ferric ion

The names of the compounds that these iron ions form with chlorine would thus be

FeCl_2	ferrous chloride
FeCl_3	ferric chloride

This method of naming ions has some distinct limitations. First, the “-ous” and “-ic” suffixes do not provide information regarding the actual charges of the two cations involved. Thus, the ferric ion is Fe^{3+} , but the cation of copper named cupric has the formula Cu^{2+} . In addition, the “-ous” and “-ic” designations provide names for only two different elemental cations. Some metallic elements can assume three or more different positive charges in compounds. Therefore, it has become increasingly common to designate different cations with Roman numerals. This is called the Stock[†] system. In this system, the Roman numeral I indicates one positive charge, II means two positive charges, and so on. For example, manganese (Mn) atoms can assume several different positive charges:

Mn^{2+} : MnO	manganese(II) oxide
Mn^{3+} : Mn_2O_3	manganese(III) oxide
Mn^{4+} : MnO_2	manganese(IV) oxide

These names are pronounced “manganese-two oxide,” “manganese-three oxide,” and “manganese-four oxide.” Using the Stock system, we denote the ferrous ion and the

The transition metals are the elements in Groups 1B and 3B–8B (see Figure 2.10).



FeCl_2 (left) and FeCl_3 (right).

Keep in mind that the Roman numerals refer to the charges on the metal cations.

[†]Alfred E. Stock (1876–1946). German chemist. Stock did most of his research in the synthesis and characterization of boron, beryllium, and silicon compounds. He was the first scientist to explore the dangers of mercury poisoning.

TABLE 2.3 Names and Formulas of Some Common Inorganic Cations and Anions

Cation	Anion
aluminum (Al^{3+})	bromide (Br^-)
ammonium (NH_4^+)	carbonate (CO_3^{2-})
barium (Ba^{2+})	chlorate (ClO_3^-)
cadmium (Cd^{2+})	chloride (Cl^-)
calcium (Ca^{2+})	chromate (CrO_4^{2-})
cesium (Cs^+)	cyanide (CN^-)
chromium(III) or chromic (Cr^{3+})	dichromate ($\text{Cr}_2\text{O}_7^{2-}$)
cobalt(II) or cobaltous (Co^{2+})	dihydrogen phosphate (H_2PO_4^-)
copper(I) or cuprous (Cu^+)	fluoride (F^-)
copper(II) or cupric (Cu^{2+})	hydride (H^-)
hydrogen (H^+)	hydrogen carbonate or bicarbonate (HCO_3^-)
iron(II) or ferrous (Fe^{2+})	hydrogen phosphate (HPO_4^{2-})
iron(III) or ferric (Fe^{3+})	hydrogen sulfate or bisulfate (HSO_4^-)
lead(II) or plumbous (Pb^{2+})	hydroxide (OH^-)
lithium (Li^+)	iodide (I^-)
magnesium (Mg^{2+})	nitrate (NO_3^-)
manganese(II) or manganous (Mn^{2+})	nitride (N^{3-})
mercury(I) or mercurous (Hg_2^{2+})*	nitrite (NO_2^-)
mercury(II) or mercuric (Hg^{2+})	oxide (O^{2-})
potassium (K^+)	permanganate (MnO_4^-)
rubidium (Rb^+)	peroxide (O_2^{2-})
silver (Ag^+)	phosphate (PO_4^{3-})
sodium (Na^+)	sulfate (SO_4^{2-})
strontium (Sr^{2+})	sulfide (S^{2-})
tin(II) or stannous (Sn^{2+})	sulfite (SO_3^{2-})
zinc (Zn^{2+})	thiocyanate (SCN^-)

*Mercury(I) exists as a pair as shown.

ferric ion as iron(II) and iron(III), respectively; ferrous chloride becomes iron(II) chloride; and ferric chloride is called iron(III) chloride. In keeping with modern practice, we will favor the Stock system of naming compounds in this textbook.

Examples 2.5 and 2.6 illustrate how to name ionic compounds and write formulas for ionic compounds based on the information given in Figure 2.11 and Tables 2.2 and 2.3.

EXAMPLE 2.5

Name the following compounds: (a) $\text{Cu}(\text{NO}_3)_2$, (b) KH_2PO_4 , and (c) NH_4ClO_3 .

Strategy Note that the compounds in (a) and (b) contain both metal and nonmetal atoms, so we expect them to be ionic compounds. There are no metal atoms in (c) but there is an ammonium group, which bears a positive charge. So NH_4ClO_3 is also an

(Continued)

ionic compound. Our reference for the names of cations and anions is Table 2.3. Keep in mind that if a metal atom can form cations of different charges (see Figure 2.11), we need to use the Stock system.

Solution

- The nitrate ion (NO_3^-) bears one negative charge, so the copper ion must have two positive charges. Because copper forms both Cu^+ and Cu^{2+} ions, we need to use the Stock system and call the compound copper(II) nitrate.
- The cation is K^+ and the anion is H_2PO_4^- (dihydrogen phosphate). Because potassium only forms one type of ion (K^+), there is no need to use potassium(I) in the name. The compound is potassium dihydrogen phosphate.
- The cation is NH_4^+ (ammonium ion) and the anion is ClO_3^- . The compound is ammonium chlorate.

Similar problems: 2.57(b), (e), (f).

Practice Exercise Name the following compounds: (a) PbO and (b) Li_2SO_3 .

EXAMPLE 2.6

Write chemical formulas for the following compounds: (a) mercury(I) nitrite, (b) cesium sulfide, and (c) calcium phosphate.

Strategy We refer to Table 2.3 for the formulas of cations and anions. Recall that the Roman numerals in the Stock system provide useful information about the charges of the cation.

Solution

- The Roman numeral shows that the mercury ion bears a +1 charge. According to Table 2.3, however, the mercury(I) ion is diatomic (that is, Hg_2^{2+}) and the nitrite ion is NO_2^- . Therefore, the formula is $\text{Hg}_2(\text{NO}_2)_2$.
- Each sulfide ion bears two negative charges, and each cesium ion bears one positive charge (cesium is in Group 1A, as is sodium). Therefore, the formula is Cs_2S .
- Each calcium ion (Ca^{2+}) bears two positive charges, and each phosphate ion (PO_4^{3-}) bears three negative charges. To make the sum of the charges equal zero, we must adjust the numbers of cations and anions:

$$3(+2) + 2(-3) = 0$$

Thus, the formula is $\text{Ca}_3(\text{PO}_4)_2$.

Practice Exercise Write formulas for the following ionic compounds: (a) rubidium sulfate and (b) barium hydride.

Note that the subscripts of this ionic compound are not reduced to the smallest ratio because the Hg(I) ion exists as a pair or dimer.

Molecular Compounds

Unlike ionic compounds, molecular compounds contain discrete molecular units. They are usually composed of nonmetallic elements (see Figure 2.10). Many molecular compounds are binary compounds. Naming binary molecular compounds is similar to naming binary ionic compounds. We place the name of the first element in the formula first, and the second element is named by adding -ide to the root of the element name. Some examples are

HCl	hydrogen chloride
HBr	hydrogen bromide
SiC	silicon carbide

It is quite common for one pair of elements to form several different compounds. In these cases, confusion in naming the compounds is avoided by the use of Greek prefixes to denote the number of atoms of each element present (Table 2.4). Consider the following examples:

CO	carbon monoxide
CO ₂	carbon dioxide
SO ₂	sulfur dioxide
SO ₃	sulfur trioxide
NO ₂	nitrogen dioxide
N ₂ O ₄	dinitrogen tetroxide

The following guidelines are helpful in naming compounds with prefixes:

- The prefix “mono-” may be omitted for the first element. For example, PCl₃ is named phosphorus trichloride, not monophosphorus trichloride. Thus, the absence of a prefix for the first element usually means there is only one atom of that element present in the molecule.
- For oxides, the ending “a” in the prefix is sometimes omitted. For example, N₂O₄ may be called dinitrogen tetroxide rather than dinitrogen tetraoxide.

Exceptions to the use of Greek prefixes are molecular compounds containing hydrogen. Traditionally, many of these compounds are called either by their common, nonsystematic names or by names that do not specifically indicate the number of H atoms present:

B ₂ H ₆	diborane
CH ₄	methane
SiH ₄	silane
NH ₃	ammonia
PH ₃	phosphine
H ₂ O	water
H ₂ S	hydrogen sulfide

TABLE 2.4
Greek Prefixes Used in Naming Molecular Compounds

Prefix	Meaning
mono-	1
di-	2
tri-	3
tetra-	4
penta-	5
hexa-	6
hepta-	7
octa-	8
nona-	9
deca-	10

Binary compounds containing carbon and hydrogen are organic compounds; they do not follow the same naming conventions. We will discuss the naming of organic compounds in Chapter 24.

Note that even the order of writing the elements in the formulas for hydrogen compounds is irregular. In water and hydrogen sulfide, H is written first, whereas it appears last in the other compounds.

Writing formulas for molecular compounds is usually straightforward. Thus, the name arsenic trifluoride means that there are three F atoms and one As atom in each molecule, and the molecular formula is AsF₃. Note that the order of elements in the formula is the same as in its name.

EXAMPLE 2.7

Name the following molecular compounds: (a) SiCl₄ and (b) P₄O₁₀.

Strategy We refer to Table 2.4 for prefixes. In (a) there is only one Si atom so we do not use the prefix “mono.”

Solution (a) Because there are four chlorine atoms present, the compound is silicon tetrachloride.

(b) There are four phosphorus atoms and ten oxygen atoms present, so the compound is tetraphosphorus decoxide. Note that the “a” is omitted in “deca.”

Practice Exercise Name the following molecular compounds: (a) NF₃ and (b) Cl₂O₇.

Similar problems: 2.57(c), (i), (j).



EXAMPLE 2.8

Write chemical formulas for the following molecular compounds: (a) carbon disulfide and (b) disilicon hexabromide.

Strategy Here we need to convert prefixes to numbers of atoms (see Table 2.4). Because there is no prefix for carbon in (a), it means that there is only one carbon atom present.

Solution (a) Because there are two sulfur atoms and one carbon atom present, the formula is CS_2 .

(b) There are two silicon atoms and six bromine atoms present, so the formula is Si_2Br_6 .

Practice Exercise Write chemical formulas for the following molecular compounds: (a) sulfur tetrafluoride and (b) dinitrogen pentoxide.

Figure 2.14 summarizes the steps for naming ionic and binary molecular compounds.

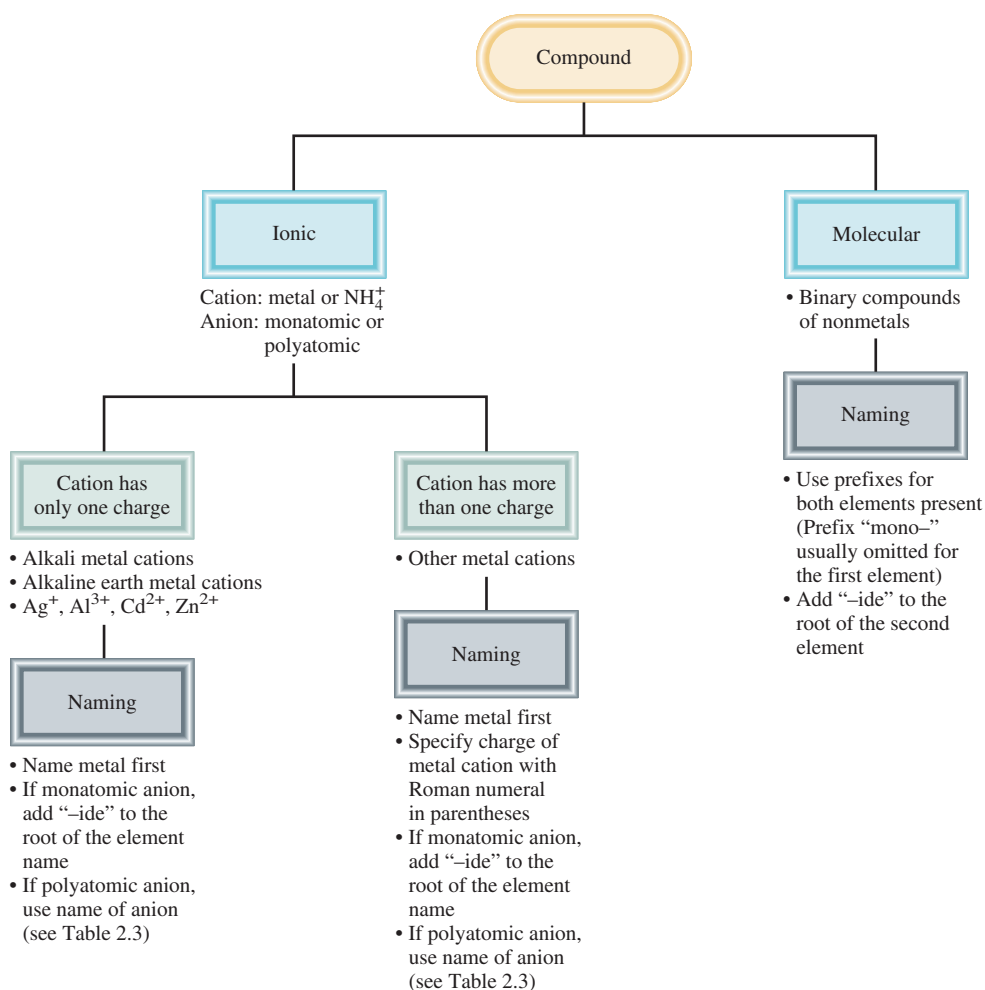


Figure 2.14 Steps for naming ionic and binary molecular compounds.

Acids and Bases

Naming Acids

An **acid** can be described as a substance that yields hydrogen ions (H^+) when dissolved in water. (H^+ is equivalent to one proton, and is often referred to that way.) Formulas for acids contain one or more hydrogen atoms as well as an anionic group. Anions whose names end in “-ide” form acids with a “hydro-” prefix and an “-ic” ending, as shown in Table 2.5. In some cases two different names seem to be assigned to the same chemical formula.

HCl	hydrogen chloride
HCl	hydrochloric acid

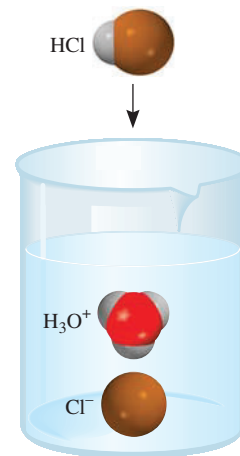
The name assigned to the compound depends on its physical state. In the gaseous or pure liquid state, HCl is a molecular compound called hydrogen chloride. When it is dissolved in water, the molecules break up into H^+ and Cl^- ions; in this state, the substance is called hydrochloric acid.

Oxoacids are acids that contain hydrogen, oxygen, and another element (the central element). The formulas of oxoacids are usually written with the H first, followed by the central element and then O. We use the following five common acids as our references in naming oxoacids:

H_2CO_3	carbonic acid
$HClO_3$	chloric acid
HNO_3	nitric acid
H_3PO_4	phosphoric acid
H_2SO_4	sulfuric acid

Often two or more oxoacids have the same central atom but a different number of O atoms. Starting with our reference oxoacids whose names all end with “-ic,” we use the following rules to name these compounds.

1. Addition of one O atom to the “-ic” acid: The acid is called “per . . . -ic” acid. Thus, adding an O atom to $HClO_3$ changes chloric acid to perchloric acid, $HClO_4$.
2. Removal of one O atom from the “-ic” acid: The acid is called “-ous” acid. Thus, nitric acid, HNO_3 , becomes nitrous acid, HNO_2 .
3. Removal of two O atoms from the “-ic” acid: The acid is called “hypo . . . -ous” acid. Thus, when $HBrO_3$ is converted to $HBrO$, the acid is called hypobromous acid.



When dissolved in water, the HCl molecule is converted to the H^+ and Cl^- ions. The H^+ ion is associated with one or more water molecules, and is usually represented as H_3O^+ .

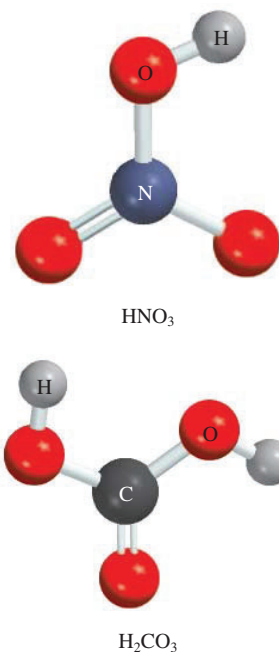
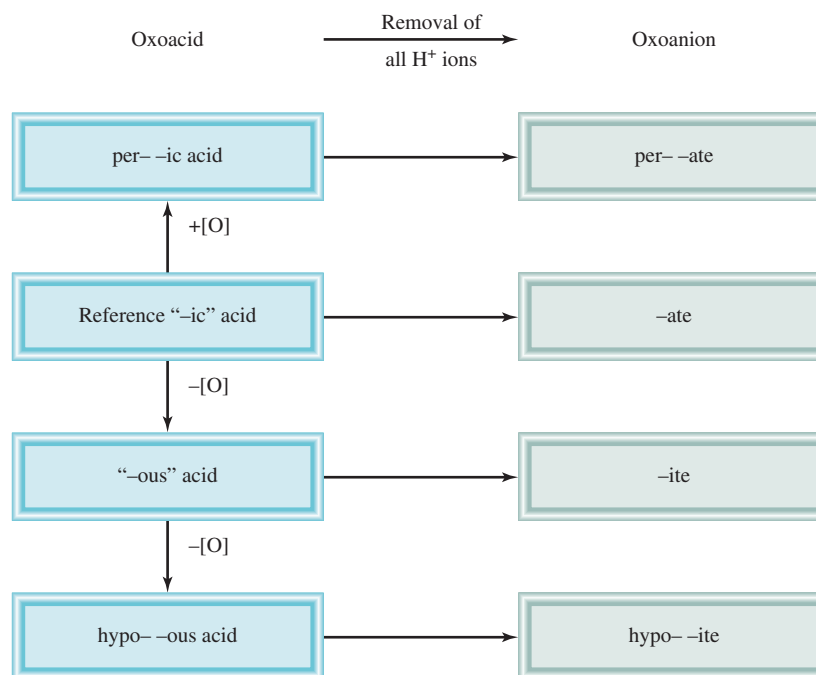


TABLE 2.5 Some Simple Acids

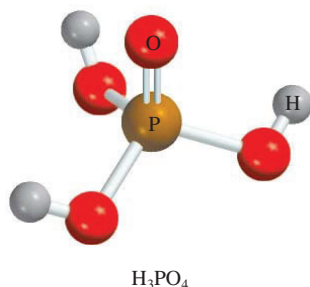
Anion	Corresponding Acid
F^- (fluoride)	HF (hydrofluoric acid)
Cl^- (chloride)	HCl (hydrochloric acid)
Br^- (bromide)	HBr (hydrobromic acid)
I^- (iodide)	HI (hydroiodic acid)
CN^- (cyanide)	HCN (hydrocyanic acid)
S^{2-} (sulfide)	H_2S (hydrosulfuric acid)

Note that these acids all exist as molecular compounds in the gas phase.

Figure 2.15 Naming oxoacids and oxoanions.

The rules for naming **oxoanions**, *anions of oxoacids*, are as follows:

1. When all the H ions are removed from the “-ic” acid, the anion’s name ends with “-ate.” For example, the anion CO_3^{2-} derived from H_2CO_3 is called carbonate.
2. When all the H ions are removed from the “-ous” acid, the anion’s name ends with “-ite.” Thus, the anion ClO_2^- derived from HClO_2 is called chlorite.
3. The names of anions in which one or more but not all the hydrogen ions have been removed must indicate the number of H ions present. For example, consider the anions derived from phosphoric acid:



H_3PO_4	phosphoric acid
H_2PO_4^-	dihydrogen phosphate
HPO_4^{2-}	hydrogen phosphate
PO_4^{3-}	phosphate

Note that we usually omit the prefix “mono-” when there is only one H in the anion. Figure 2.15 summarizes the nomenclature for the oxoacids and oxoanions, and Table 2.6 gives the names of the oxoacids and oxoanions that contain chlorine.

TABLE 2.6 Names of Oxoacids and Oxoanions That Contain Chlorine

Acid	Anion
HClO_4 (perchloric acid)	ClO_4^- (perchlorate)
HClO_3 (chloric acid)	ClO_3^- (chlorate)
HClO_2 (chlorous acid)	ClO_2^- (chlorite)
HClO (hypochlorous acid)	ClO^- (hypochlorite)

Example 2.9 deals with the nomenclature for an oxoacid and an oxoanion.

EXAMPLE 2.9

Name the following oxoacid and oxoanion: (a) H_3PO_3 and (b) IO_4^- .

Strategy To name the acid in (a), we first identify the reference acid, whose name ends with “ic,” as shown in Figure 2.15. In (b), we need to convert the anion to its parent acid shown in Table 2.6.

Solution (a) We start with our reference acid, phosphoric acid (H_3PO_4). Because H_3PO_3 has one fewer O atom, it is called phosphorous acid.

(b) The parent acid is HIO_4 . Because the acid has one more O atom than our reference iodic acid (HIO_3), it is called periodic acid. Therefore, the anion derived from HIO_4 is called periodate.

Practice Exercise Name the following oxoacid and oxoanion: (a) HBrO and (b) HSO_4^- .

Naming Bases

A **base** can be described as *a substance that yields hydroxide ions (OH^-) when dissolved in water*. Some examples are

NaOH	sodium hydroxide
KOH	potassium hydroxide
$\text{Ba}(\text{OH})_2$	barium hydroxide

Ammonia (NH_3), a molecular compound in the gaseous or pure liquid state, is also classified as a common base. At first glance this may seem to be an exception to the definition of a base. But note that as long as a substance *yields* hydroxide ions when dissolved in water, it need not contain hydroxide ions in its structure to be considered a base. In fact, when ammonia dissolves in water, NH_3 reacts partially with water to yield NH_4^+ and OH^- ions. Thus, it is properly classified as a base.

Hydrates

Hydrates are *compounds that have a specific number of water molecules attached to them*. For example, in its normal state, each unit of copper(II) sulfate has five water molecules associated with it. The systematic name for this compound is copper(II) sulfate pentahydrate, and its formula is written as $\text{CuSO}_4 \cdot 5\text{H}_2\text{O}$. The water molecules can be driven off by heating. When this occurs, the resulting compound is CuSO_4 , which is sometimes called *anhydrous* copper(II) sulfate; “anhydrous” means that the compound no longer has water molecules associated with it (Figure 2.16). Some other hydrates are

$\text{BaCl}_2 \cdot 2\text{H}_2\text{O}$	barium chloride dihydrate
$\text{LiCl} \cdot \text{H}_2\text{O}$	lithium chloride monohydrate
$\text{MgSO}_4 \cdot 7\text{H}_2\text{O}$	magnesium sulfate heptahydrate
$\text{Sr}(\text{NO}_3)_2 \cdot 4\text{H}_2\text{O}$	strontium nitrate tetrahydrate

Figure 2.16 $\text{CuSO}_4 \cdot 5\text{H}_2\text{O}$ (left) is blue; CuSO_4 (right) is white.



TABLE 2.7 Common and Systematic Names of Some Compounds

Formula	Common Name	Systematic Name
H_2O	Water	Dihydrogen monoxide
NH_3	Ammonia	Trihydrogen nitride
CO_2	Dry ice	Solid carbon dioxide
NaCl	Table salt	Sodium chloride
N_2O	Laughing gas	Dinitrogen monoxide
CaCO_3	Marble, chalk, limestone	Calcium carbonate
CaO	Quicklime	Calcium oxide
Ca(OH)_2	Slaked lime	Calcium hydroxide
NaHCO_3	Baking soda	Sodium hydrogen carbonate
$\text{Na}_2\text{CO}_3 \cdot 10\text{H}_2\text{O}$	Washing soda	Sodium carbonate decahydrate
$\text{MgSO}_4 \cdot 7\text{H}_2\text{O}$	Epsom salt	Magnesium sulfate heptahydrate
Mg(OH)_2	Milk of magnesia	Magnesium hydroxide
$\text{CaSO}_4 \cdot 2\text{H}_2\text{O}$	Gypsum	Calcium sulfate dihydrate

Familiar Inorganic Compounds

Some compounds are better known by their common names than by their systematic chemical names. Familiar examples are listed in Table 2.7.

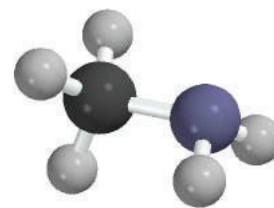
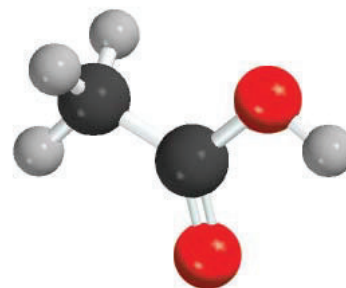
2.8 Introduction to Organic Compounds

The simplest type of organic compounds is the *hydrocarbons*, which contain only carbon and hydrogen atoms. The hydrocarbons are used as fuels for domestic and industrial heating, for generating electricity and powering internal combustion engines, and as starting materials for the chemical industry. One class of hydrocarbons is called the *alkanes*. Table 2.8 shows the names, formulas, and molecular models of the first ten *straight-chain* alkanes, in which the carbon chains have no branches. Note that all the names end with *-ane*. Starting with C_5H_{12} , we use the Greek prefixes in Table 2.4 to indicate the number of carbon atoms present.

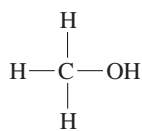
The chemistry of organic compounds is largely determined by the *functional groups*, which consist of one or a few atoms bonded in a specific way. For example, when an H atom in methane is replaced by a hydroxyl group ($-\text{OH}$), an amino

TABLE 2.8 The First Ten Straight-Chain Alkanes

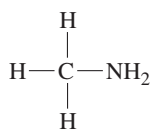
Name	Formula	Molecular Model
Methane	CH ₄	
Ethane	C ₂ H ₆	
Propane	C ₃ H ₈	
Butane	C ₄ H ₁₀	
Pentane	C ₅ H ₁₂	
Hexane	C ₆ H ₁₄	
Heptane	C ₇ H ₁₆	
Octane	C ₈ H ₁₈	
Nonane	C ₉ H ₂₀	
Decane	C ₁₀ H ₂₂	

CH₃OHCH₃NH₂CH₃COOH

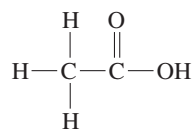
group (—NH_2), and a carboxyl group (—COOH), the following molecules are generated:



Methanol



Methylamine



Acetic acid

The chemical properties of these molecules can be predicted based on the reactivity of the functional groups. Although the nomenclature of the major classes of organic compounds and their properties in terms of the functional groups will not be discussed until Chapter 24, we will frequently use organic compounds as examples to illustrate chemical bonding, acid-base reactions, and other properties throughout the book.

Key Equation

$$\begin{aligned}\text{mass number} &= \text{number of protons} + \text{number of neutrons} \\ &= \text{atomic number} + \text{number of neutrons} \quad (2.1)\end{aligned}$$

Summary of Facts and Concepts

1. Modern chemistry began with Dalton's atomic theory, which states that all matter is composed of tiny, indivisible particles called atoms; that all atoms of the same element are identical; that compounds contain atoms of different elements combined in whole-number ratios; and that atoms are neither created nor destroyed in chemical reactions (the law of conservation of mass).
2. Atoms of constituent elements in a particular compound are always combined in the same proportions by mass (law of definite proportions). When two elements can combine to form more than one type of compound, the masses of one element that combine with a fixed mass of the other element are in a ratio of small whole numbers (law of multiple proportions).
3. An atom consists of a very dense central nucleus containing protons and neutrons, with electrons moving about the nucleus at a relatively large distance from it.
4. Protons are positively charged, neutrons have no charge, and electrons are negatively charged. Protons and neutrons have roughly the same mass, which is about 1840 times greater than the mass of an electron.
5. The atomic number of an element is the number of protons in the nucleus of an atom of the element; it determines the identity of an element. The mass number is the sum of the number of protons and the number of neutrons in the nucleus.
6. Isotopes are atoms of the same element with the same number of protons but different numbers of neutrons.
7. Chemical formulas combine the symbols for the constituent elements with whole-number subscripts to show the type and number of atoms contained in the smallest unit of a compound.
8. The molecular formula conveys the specific number and type of atoms combined in each molecule of a compound. The empirical formula shows the simplest ratios of the atoms combined in a molecule.
9. Chemical compounds are either molecular compounds (in which the smallest units are discrete, individual molecules) or ionic compounds, which are made of cations and anions.
10. The names of many inorganic compounds can be deduced from a set of simple rules. The formulas can be written from the names of the compounds.
11. Organic compounds contain carbon and elements like hydrogen, oxygen, and nitrogen. Hydrocarbon is the simplest type of organic compound.

Answers to Practice Exercises

2.1 29 protons, 34 neutrons, and 29 electrons. **2.2** CHCl_3 . **2.3** $\text{C}_4\text{H}_5\text{N}_2\text{O}$. **2.4** (a) $\text{Cr}_2(\text{SO}_4)_3$, (b) TiO_2 . **2.5** (a) Lead(II) oxide, (b) lithium sulfite. **2.6** (a) Rb_2SO_4 , (b) BaH_2 . **2.7** (a) Nitrogen trifluoride, (b) dichlorine heptoxide. **2.8** (a) SF_4 , (b) N_2O_5 . **2.9** (a) Hypobromous acid, (b) hydrogen sulfate i

2.104 Name the following acids:

